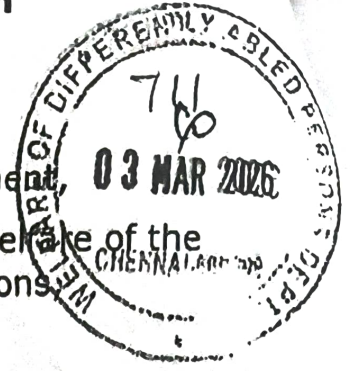


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06/03/26

Centre of Excellence for Persons with Autism

From
Chief Executive Officer,
Centre of Excellence for Persons
with Autism,
K.K. Nagar,
Chennai - 600 083

To
Secretary to Government,
Department for the Welfare of the
Differently Abled Persons,
Secretariat,
Chennai - 600 009.



Lr. No.174/CoE/B1/ 2026, Dated: 25.02.2026

Sir,

Sub: Requesting for the installation of boards promoting the inclusion of children with Autism and Intellectual Disability at schools - Reg

Ref: G.O. (Ms) No.23, Dated: 17.10.2025, Welfare of Differently Abled Persons (DAP.1(2) Department

2025.2

1. The Hon'ble Minister for Finance and Human Resources Management in the Legislative Assembly announced in February 2025 that a "Centre of Excellence (CoE) for Persons with Autism Spectrum Disorder will be established in Chennai district." As per the announcement, The Centre of Excellence for Persons with Autism had been inaugurated on December 5, 2024 and has been operational since then. The **Government Order** providing the administrative sanction for the Centre which was issued on 17.10.2025, is cited in the reference.
2. The Centre of Excellence for Persons with Autism, which commenced operations on December 5, 2024, focuses on providing clinical and therapeutic services, conducting awareness activities, social media campaigns, training of relevant stakeholders, collaborating with other reputed institutions, and research. Promoting Inclusion of children with autism and Intellectual disability is a major focus area for the Centre of Excellence.
3. Ensuring education for all is a major objective of the Department of School Education. However, in many inclusive schools, **children with Autism and Intellectual Disability are not accepted and admission is denied**, referring them to special schools. This limits the opportunity of cross learning and creates an exclusive environment in the schools.
4. Inclusion of children with Autism and Intellectual Disability in schools will provide the following benefits:
 - a. It will provide opportunities for children with Autism and Intellectual Disability to observe and imitate their neurotypical peers.

b. Constant interaction with verbal peers might help improve communication and vocabulary more effectively than isolated speech therapy.

c. Daily exposure to social cues, turn-taking, and peer-to-peer conflict resolution fosters better behavioral adaptation.

d. Neurotypical students learn to value diversity and understand neurodivergence. This will also help in breaking stereotypes and reduce bullying in the long term.

5. In the light of above, the Department of School Education may be requested to support the following:

a. **All schools may be directed to display the below message on the schools walls and in front of HM room:**

i. Tamil: "அறிவுசார் குறைபாடு மற்றும் ஆட்டிசு நிலைக் குழந்தைகள் இந்தப் பள்ளியில் சேர்த்துக்கொள்ளப்படுவார்கள்"

ii. English: "Children with Autism and Intellectual Disability will be admitted in this school"

6. In case of any queries, Mr. Ganesh Bharathi P (Ph: 9629517431) from the Centre of Excellence will be the designated Point of Contact.

Yours faithfully



R. Sudhan IAS (Retd.)

Copy To:

1. Principal Secretary to Government, Department of School Education.
2. Commissioner for the Welfare of Differently Abled.
3. Deputy Chief Executive Officer, Centre of Excellence
4. Office Copy.