

DEPARTMENT OF SCHOOL EDUCATION  
VELLORE DISTRICT  
SECOND MIDTERM EXAMINATION- 2025-26  
THIRAN QUESTION PAPER

CLASS : IX  
SUBJECT : ENGLISH

TOTAL MARK:60  
HOURS : 2:30

I. Fill the missing letter with vowels.

5 X 1 = 5



K \_\_ Y



P \_\_ G



D \_\_ C K



P \_\_ N T



M \_\_ B

II. Match the word with image

5 X 1 = 5

1. Kite

-



2. Crown

-



3. Ring

-



4. Feather

-



5. Aeroplane

-



III. Write any 5 names of the objects from the picture

5 x 1 = 5



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

IV. Fill in the blanks with pronouns given below

5 x 1 = 5

(He She It You They)

1. \_\_\_\_\_ is a teacher.

2. \_\_\_\_\_ are players.

3. \_\_\_\_\_ is a table.

4. \_\_\_\_\_ is boy.

4. \_\_\_\_\_ are a student.

**V. Write the correct Homophones.**

**5 x 1 = 5**

1. The \_\_\_\_\_(sea / see) was calm this morning.
2. We \_\_\_\_\_(sell / cell) toys.
3. The \_\_\_\_\_(knight / night) is dark.
4. Give me \_\_\_\_\_(sum / some) water.
5. The tortoise \_\_\_\_\_ (one / won) the race.

**VI. Write about yourself.**

**5 x 1 = 5**

1. My name \_\_\_\_\_.
2. I am \_\_\_\_\_ old.
3. I am studying \_\_\_\_\_.
4. My father name \_\_\_\_\_.
5. My father is a \_\_\_\_\_.

**VII. Fill the blanks with 'in, on, under, between& up'.**

**5 x 1 = 5**

1. The dog is \_\_\_\_\_ the table.



2. The cat is \_\_\_\_\_ the chair.



3. The toy is \_\_\_\_\_ the box.



4. The man is going \_\_\_\_\_.



5. The girl is \_\_\_\_\_ the boxes.



**VIII. Choose the correct action words and fill the blanks.**

**5x1=5**

1. I am \_\_\_\_\_ a cake. (baking/cooking)
2. I am \_\_\_\_\_ a poem. (writing/sleeping)
3. Riya is \_\_\_\_\_ milk. (eating/drinking)
4. He is \_\_\_\_\_ a song. (dancing/singing)
5. Geeta is \_\_\_\_\_ cricket. (playing/reading)

IX. Fill in the blanks with the right adjective given below.

10 × 1 = 10

(beautiful, honest, sweet, nice, fancy, small, good, red, sharp, humorous)

1. They live in a \_\_\_\_\_ house.
2. Ravi is an \_\_\_\_\_ person.
3. The \_\_\_\_\_ car is parked near my gate.
4. He likes to watch \_\_\_\_\_ movies.
5. I got some \_\_\_\_\_ mangoes.
6. My sister is a \_\_\_\_\_ lady.
7. Ram and Sneha are \_\_\_\_\_ friends.
8. She has a \_\_\_\_\_ dress.
9. Varun got hurt while working with the \_\_\_\_\_ knife.
10. There is a \_\_\_\_\_ bird sitting on the balcony.

5 × 2 = 10



1. Which place is seen in the picture?
2. How many people do you see?
3. What does the man do, who is under the tree?
4. How many shops are there in this picture?
5. Write any 5 colours from the picture.

**XI. Use the word given in the pictures and write appropriate sentence.**

**5 x 2 = 10**



1. \_\_\_\_\_.

2. \_\_\_\_\_.



3. \_\_\_\_\_.



5. \_\_\_\_\_.



6. \_\_\_\_\_.



**XII. Fill in the blanks and complete the dialogue.**

**10**

Teacher : Good morning Valavan. How are you?

Valavan : Good morning mam. \_\_\_\_\_thank you.

Teacher : What is your father?

Valavan : My father \_\_\_\_\_.

Teacher : Where are you from?

Valavan : \_\_\_\_\_.

Teacher : How many members in your family?

Valavan : \_\_\_\_\_in my family.

Teacher : What is your favourite sports?

Valavan : \_\_\_\_\_.

Teacher : What is your ambition?

Valavan : \_\_\_\_\_.

Teacher : All the best for your future.

Valavan : \_\_\_\_\_mam.

**XIII. Complete the leave letter.**

**10**

**From**

\_\_\_\_\_ (name),  
\_\_\_\_\_ (class),  
\_\_\_\_\_ (school),  
\_\_\_\_\_ (place).  
\_\_\_\_\_ (date).

**To**

**The Class Teacher,**

\_\_\_\_\_ (class),  
\_\_\_\_\_ (school),  
\_\_\_\_\_ (place).

**Respected Teacher,**

I was \_\_\_\_\_. So, I was \_\_\_\_\_ to come to \_\_\_\_\_  
from \_\_\_\_\_ to \_\_\_\_\_. Kindly grant me leave for \_\_\_\_\_ days only.

Thanking you,

**Yours obediently,**

\_\_\_\_\_

**XIV. Read the passage and fill in the blanks with suitable prepositions.**

**10**

Once two friends were walking \_\_\_\_\_ (through / in) the forest. Suddenly, they saw a large bear approaching them. One of the friend's \_\_\_\_\_ (to / at) once climbed a nearby tree. But the other one did not know how \_\_\_\_\_ (for / to) climb. So he laid down \_\_\_\_\_ (in / on) the ground breathless, pretending to be a dead man. The bear came \_\_\_\_\_ (near / behind) the man lying on the ground. It thought he was dead and went away. Now the friend \_\_\_\_\_ (on / at) the tree came



down and asked his friend, "Friend, what did the bear tell you \_\_\_\_\_ (into / to) your ears?" The other friend replied, "The bear advised me not \_\_\_\_\_ (at / to) believe a false friend."

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