

Choose the appropriate synonym for the italicised words. (2×1=2)

1. They continue to *grapple* with the changes. (AUG–2022)
a) settle b) fight c) move d) stop
 2. They can control a computer screen with eye *gaze*. (MARCH–2024)
a) control b) shape c) colour d) stare
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Choose the appropriate antonym for the italicised words. (3×1=3)

3. We look forward to a more inclusive way of learning, instead of the *cloistered* existence. (AUG–2022)
a) enclosed b) detached c) opened d) united
 4. Technology is also a *boon* to citizens with special needs. (SEP–2020)
a) bonus b) bane c) blast d) block
 5. But it would have been *frustrating* and difficult. (MAY–2022)
a) annoying b) pleasing c) disappointing d) gigantic
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Answer the following questions. (3×2=6)

6. Which software helps Alisha to overcome her difficulty in typing? (JULY–2024)
 7. Which devices are controlled using ACTIV controller? (MARCH–2024)
 8. How does Kim help Alisha? (AUGUST–2022)
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Read the following sets of poetic lines and answer the following. (2×2=4)

9. *We were taken from the ore-bed and the mine,
We were melted in the furnace and the pit* (SEP–2020)
a) Whom does 'we' refer to? b) Where are the metals melted?
 10. *Some water, coal, and oil is all we ask,
And a thousandth of an inch to give us play:* (PTA–1, MAY–2022)
a) Who does 'we' refer to? b) What do they ask for?
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11. Read the following stanza and answer the questions given below. (5 Marks)

*We can pull and haul and push and lift and drive,
We can print and plough and weave and heat and light
We can run and race and swim and fly and dive
We can see and hear and count and read and write!*

- a) Pick out the rhyming words from the given stanza.
- b) Give the rhyme scheme for the given stanza.
- c) Identify the figure of speech employed in the first line.
- d) Pick out the alliterating words in the second line.