**(HIGH SCHOOL & HIGHER SECONDARY SCHOOL)**

**Upper Primary Stage (VI to VIII)**

The details of the facilities for learning Minorities language as a medium of instruction at upper primary stage of education are as given below :

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Language** | **Schools** | **Students** | **Teachers** | **Student Teacher Ratio** |
| Urdu |   |   |   |   |
| Telugu |   |   |   |   |
| Malayalam |   |   |   |   |
| Kannada |   |   |   |   |
| Hindi  |   |   |   |   |
| Gujarati |   |   |   |   |

Details of the facility for learning Minorities language as subject of the upper primary Stage of education are as under

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Language** | **Schools** | **Students** | **Teachers** | **Student Teacher Ratio** |
| Urdu |  |  |  |  |
| Telugu |  |  |  |  |
| Malayalam |  |  |  |  |
| Kannada |  |  |  |  |
| Hindi  |  |  |  |  |
| Gujarati |  |  |  |  |

 **Signature of the HM**

**Secondary Stage (IX to X)**

The details of the facility for learning Minorities language as a medium of instruction at secondary stage of education as follows

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Language** | **Schools** | **Students** | **Teachers** | **Student Teacher Ratio** |
| Telugu |  |  |  |  |
| Malayalam |  |  |  |  |
| Urdu |  |  |  |  |
| Kannada |  |  |  |  |
| Hindi |  |  |  |  |
| Gujarati |  |  |  |  |
| Arabic |  |  |  |  |

 Details of the facility for learning Minorities language as subject at the

 Secondary stage of education as follows

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Language** | **Schools** | **Students** | **Teachers** | **Student Teacher Ratio** |
| Gujarati |  |  |  |  |
| Arabic |  |  |  |  |
| Malayalam |  |  |  |  |
| Hindi |  |  |  |  |
| Telugu |  |  |  |  |
| Urdu |  |  |  |  |

**Signature of the HM**

**Higher Secondary Education XI to XII**

 Details of the facility for learning Minorities language as the medium of instruction at the Higher secondary stage of education as follows:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Language** | **Schools** | **Students** | **Teachers** | **Student Teacher Ratio** |
| Telugu |  |  |  |  |
| Malayalam |  |  |  |  |
| Urdu |  |  |  |  |
| Kannada |  |  |  |  |
|  |  |  |  |  |
| Hindi |  |  |  |  |
|  |  |  |  |  |
| Arabic |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

 Details of the facility for learning Minorities language as a subject at the Higher secondary stage of education are as follows

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Language** | **Schools** | **Students** | **Teachers** | **Student Teacher Ratio** |
| Gujarati |  |  |  |  |
| Arabic |  |  |  |  |
| Malayalam |  |  |  |  |
| Hindi |  |  |  |  |
| Telugu |  |  |  |  |
| Urdu |  |  |  |  |

**Signature of the HM**

**SECONDARY SCHOOL EDUCATION**

 Please mention the sanctioned / filled up posts of teachers to teach minority languages as a medium of instruction and as a subject :

|  |  |  |
| --- | --- | --- |
| **LANGUAGE** | **MEDIUM** | **SUBJECT** |
| **SANCTIONED** | **FILLED** | **SANCTIONED** | **FILLED** |
| Telugu |  |  |  |  |
| Malayalam |  |  |  |  |
| Urdu |  |  |  |  |
| Kannada |  |  |  |  |
| Hindi |  |  |  |  |
| Arabic |  |  |  |  |

 **HIGHER SECONDARY EDUCATION**

|  |  |  |
| --- | --- | --- |
| **LANGUAGE** | **MEDIUM** | **SUBJECT** |
| **SANCTIONED** | **FILLED** | **SANCTIONED** | **FILLED** |
| Hindi |  |  |  |  |
| Malayalam |  |  |  |  |
|  |  |  |  |  |
| Urdu |  |  |  |  |
| Kannada |  |  |  |  |
| Hindi |  |  |  |  |
| Arabic |  |  |  |  |
| Telugu |  |  |  |  |

**RECOGNITION OF SCHOOLS**

How many linguistic minority educational institutions have been recognized language-wise as on September 30, 2021

|  |  |  |  |
| --- | --- | --- | --- |
| **LANGUAGE** | **HIGH SCHOOL** | **HIGHER SECONDARY SCHOOL** | **TOTAL** |
| URDU |  |  |  |
| TELUGU |  |  |  |
| KANNADA |  |  |  |
| MALAYALAM |  |  |  |
| HINDI |  |  |  |
| ARABIC |  |  |  |
| TOTAL |  |  |  |

**Signature of the HM**