

ANNEXURE - I

பள்ளித் தூய்மை உறுதிமொழி

- "எங்கள் பள்ளி மிளிரும் பள்ளி" இதில் நான் பெருமை அடைகிறேன்.
- என் பள்ளியை தூய்மையாகவும், சுத்தமாகவும் வைத்திருப்பது எனது கடமையும் பொறுப்பும் என்பதனை உணர்ந்து செயல்படுவேன்.
- பள்ளி வளாகம் மற்றும் வகுப்பறைகளில் குப்பையினை ஏற்படுத்தமாட்டேன். மேலும், எனது சக தோழர்களுக்கும் இது குறித்து விழிப்புணர்வை ஏற்படுத்துவேன்.
- பள்ளியின் தூய்மை பணிக்கு என்னை மனப்பூர்வமாக அர்பணித்துக் கொள்வேன்
- எங்கள் பள்ளி மிளிரும் பள்ளி முயற்சியில் நான் முழுமனதுடன் பங்கேற்பதுடன் எனது நண்பர்கள், உறவினர்கள், சுற்றத்தார் அனைவரிடமும் சுற்றுச்சூழல் பாதுகாப்பு குறித்து விழிப்புணர்வு ஏற்படுத்துவேன்.
- என்னால் இப்பணிக்காக மேற்கொள்ளப்படும் ஒவ்வொரு நடவடிக்கையும் எனது பள்ளியை தூய்மையாக வைத்திட பேருதவி செய்யும் என்பதில் உறுதியாகவுள்ளேன். மேலும், எனது சுற்றுச்சூழல் விழிப்புணர்வு நடவடிக்கைகள் குறித்து நான் பெருமிதம் கொள்கிறேன்.

CLEAN SCHOOL PLEDGE

- I am proud of "எங்கள் பள்ளி, மிளிரும் பள்ளி" 'Engal Palli – Milirum Palli'.
- It is my duty & responsibility to keep my school clean and tidy.
- I shall not throw waste in my classroom or the school campus. I shall spread the awareness about this among my schoolmates.
- I dedicate myself to keep the school clean.
- I shall whole heartedly participate in the "எங்கள் பள்ளி, மிளிரும் பள்ளி" 'Engal Palli – Milirum Palli' initiative and spread awareness regarding this amongst my friends, relatives and the community.
- I am confident sure that every effort that I take will contribute to making my school clean. I am proud of the activities that I am undertaking for a clean environment.

ANNEXURE - II

Responsibilities of the Student Sub- Committee

S.No.	Sub- Committee	Responsibilities
1.	Safe drinking water	<ul style="list-style-type: none">- Create awareness about safe drinking water.- Ensure that the water stored in the school is clean.- Monitor if the water storage tank is periodically cleaned.- Ensure that students do not waste water.
2.	Maintenance of clean classroom	<ul style="list-style-type: none">- Keeping classroom materials in order.- Encourage fellow students to dispose waste in an appropriate manner.- Ensure that the concerned sanitary workers clean the classrooms everyday.
3.	Clean School Campus	<ul style="list-style-type: none">- Checking that dry leaves in the campus and other wastes in the school kitchen are cleared from time to time.- Talking to fellow students about cleanliness, hygiene and sanitation.
4.	Waste Management	<ul style="list-style-type: none">- Creating awareness about segregation of waste as bio-degradable and non-biodegradable and recycling/upcycling the same.- Creating awareness on reducing of waste generation.- Maintaining two pits for waste segregation.- Using manure created from the composting of bio-degradable wastes for the School Vegetable Garden.
5.	School Vegetable Garden	<ul style="list-style-type: none">- Creating awareness among students about School Vegetable Garden.- Planning for establishing a School Vegetable Garden.- Involving students in maintenance of the School Vegetable Garden activities like watering of plants, removing weeds, manuring, ensuring there is no infestation of insects.- Encouraging use of vegetables from the School Vegetable Garden to be used in the noon meal programme.

ANNEXURE - III

ECO-METER EVALUATION 2023-24

ECO-METER						
S. No.	Criteria	Level 1	Level 2	Level 3	Level 4	Total Score
1.	Safe drinking water					
2.	Clean toilets					
3.	Personal hygiene					
4.	Clean classroom					
5.	School campus					
6.	Waste management					
7.	School Vegetable Garden					
8.	Tree planting					
9.	Upcycling					
10.	Plastic Free Campus					

Note: Level 4 -A+ (score 76 to 100); Level 3 -A (score 51 to 75); Level 2 -B+ (score 26 to 50); Level 1 -B (score 0 to 25)

Annexure - IV

Eco- Meter -Index -2023-24

S.No	Aspects	Level 1 (B)	Level 2 (B+)	Level 3 (A)	Level 4 (A+)
1	Safe Drinking Water	No contamination in the water source or in the storage, distribution & handling of drinking water. However, students need to have awareness of safe drinking water.	School has a good water source/storage of water is being done in a clean way. Some of the students have awareness of safe drinking water.	Awareness levels of safe drinking water among students is high. The school is maintaining high standards of water usage/ water storage.	Water is free from colour & odour and has a neutral taste. Have a good mechanism for resource & source protection & if stored good storage & distribution mechanism. There is a system of continuous assessment & review of safe drinking water.
2	Clean Toilets	There is a need for a basic toilet facility and awareness about clean toilets.	There is/are toilets. However, there is need to ensure basic maintenance - functional doors, usable water, water storage, can/mug to use the water, usable squat toilet seat.	The school has clean toilet/ toilets that is/are fully functional with all the necessary aspects in place. Majority of students in the school are aware about clean toilets.	The school not only has clean & hygienic toilets but also has set high standards for cleanliness with an efficient system of assessment, review of the toilet maintenance.

S.No	Aspects	Level 1 (B)	Level 2 (B+)	Level 3 (A)	Level 4 (A+)
3	Personal Hygiene	Students need more understanding & awareness about personal hygiene as such discussions are yet to take place in the schools. Some teachers ask their students to maintain personal hygiene.	Some of the students are aware of the need for personal hygiene in terms of cutting their nails, washing of hands, careful handling of running nose & cough, proper hair care, menstrual hygiene and clean uniforms & clean footwear.	The school has ensured that most students have a clear understanding of personal hygiene and follow the necessary directions set by the school. Utmost care is also taking to ensure that the schools are free of any kind of substance abuse.	The school has a clear & rigorous guideline in terms of personal hygiene and ensures adherence to the same in a supportive & sensitive manner. The students also carry out campaigns in their village & neighbourhood to ensure that personal hygiene practices are understood & carried out amongst local community members.
4	Clean Classrooms	Classrooms require major re-organisation and maintenance mechanism	There is a basic maintenance across classrooms in the school. However, all the classrooms are not of the same quality in terms of seating arrangement, organization of materials, painting, ventilation & lighting, condition of	Most of the classrooms in the schools are well-organised and well-maintained. However, the school needs an overall standards & guidelines for clean classrooms.	School follows a 5S process of cleanliness for its classrooms- Sort, set in order, Shine, Standardize, Sustain.

S.No	Aspects	Level 1 (B)	Level 2 (B+) roof, being dust & stain-free and bad odour-free.	Level 3 (A)	Level 4 (A+)
5	School Campus	School needs awareness about clean & well-maintained school premises. In need of basic maintenance and a compound wall.	School premises has been kept litter-free & there is a basic mechanism of waste disposal. However, the premises need organisation in terms of debris, unused/non-usable materials, pits need to be covered, sewage needs to be cleaned and water-clogging needs to be removed.	School is litter-free and follows an effective waste-disposal mechanism. All the unused material and debris are properly organised. The sewage system is clean and the ground is maintained well to avoid water - clogging.	Every material in the school campus has a place and all the areas are well-maintained. The school has a clear guideline and system of assessment to maintain a clean campus with all students having a high level of awareness for a clean & green campus.

S.No	Aspects	Level 1 (B)	Level 2 (B+)	Level 3 (A)	Level 4 (A+)
6	Solid Waste Management	The school needs to understand the importance of solid waste management & the need for compost pits.	School has created two compost pits but it needs to be used effectively.	Solid waste is being segregated effectively in the pits created.	The school is able to generate a sizable quantity of good quality compost.
7	School Vegetable Garden	The students need to be aware of the use for a school vegetable garden and the school needs to find a specific place to initiate the same.	School has a space for school vegetable garden and they have initiated activities for school vegetable garden. Some of the students have an awareness with regard to the need for a school vegetable garden	Most of the students in the school have a high level of awareness about school vegetable garden. School vegetable garden is well-maintained and the vegetables are used on & off for the mid-day meals.	School has a definite plan for a toxin- free school vegetable garden and is implementing the same with a clear strategy for vegetables for different times of the year for its appropriate use in mid-day meals. Students have a good understanding of nutritional value of the fruits & vegetables grown.

S.No	Aspects	Level 1 (B)	Level 2 (B+)	Level 3 (A)	Level 4 (A+)
8	Tree Planting	The school needs to have a plan & identify a place for tree-planting. The students need to be aware of uses of tree- planting.	The school has a a specified place for tree planting & has initiated the same in their school. Some of the students have an awareness about the need for tree planting.	The school is implementing tree-planting activities on a regular basis and has a good plan for maintenance. Most of the students are aware of the need for tree planting.	The school has a clear plan for tree planting & maintenance. They are also implementing awareness programmes in their locality and have initiated tree-planting activities in their village & neighbourhood (wherever possible) with the support of SMC & other community members.
9	Upcycling of Materials	Students need to be aware of the concept of upcycling and recycling of materials.	Students have initiated recycling of waste products (wherever possible) and initiated upcycling activities.	Most of the students are aware about the concept & need for recycling of waste & upcycling of materials. They have created products for demonstration & display.	The school has a clear guideline and is involved in regular activities of recycling & upcycling of waste & materials. They have also shared the same in different mediums & forums and has initiated awareness activities in the local communities with the support of the SMCs.

S.No	Aspects	Level 1 (B)	Level 2 (B+)	Level 3 (A)	Level 4 (A+)
10	Plastic Free Campus	School needs to have a plan & strategy for Single Use Plastic (SUP)-free campus.	Some of the students have an awareness about SUP-free campus. The school has started the practice of segregating plastic waste.	Most of the students are aware of SUP-free campus. The school has a clear plan for SUP campus & are actively ensuring the maintenance of the same.	The has declared that its campus is Plastic free. Students are reaching out to its local community also to encourage them to be SUP-free. Students are also thinking ahead about the alternative for plastics.

Note:

Level 4 - A+ (score 76 to 100)

Level 3 - A (score 51 to 75)

Level 2 - B+ (score 26 to 50)

Level 1 - B (score 0 to 25)

