**brŒKiw bghJ¤ nj®Î kh®¢ - 2021**

**tF¥ò – 12**

**jhtuéaš**

neu« : 3.00 kâ kÂ¥bg© : 15

1. bfhL¡f¥g£LŸs gj¥gL¤j¥g£l khÂç “A” I Ïd§f©l¿ªJ, ÏU fhuz§fis¡ TWf. (3 marks)
2. bfhL¡f¥g£LŸs khÂç / òif¥gl« / és¡f¥gl« “B” I f©l¿ªJ, ÏU fhuz§fis¡ TWf. (3 marks)
3. bfhL¡f¥g£LŸs Nœãiyæaš / kuÃaš fâj¢ brašghLfŸ “C” I gF¥ghŒÎ brŒf. mj‰Fça bghU¤jkhd fhuz§fis¡ bfhL¥gj‹ \_y« Ô®Î fh©f. (4 marks)
4. bfhL¡f¥g£LŸs nrhjid “D” æ‹ neh¡f« brŒKiw, fh©gd, m¿td Ït‰iw vGJf. (5 marks)

**BOTANY**

Time : 3.00 hrs. Maximum Marks : 15

1. Identify the given fresh / preserved specimen “A” and give any two reasons.

(3 marks)

1. Identify the given Models / Photographs / Pictures “B” and give any two reasons. (3 marks)
2. Analyse the given ecological / genetic problem “C” solve / construct it by giving appropriate reasons. (4 marks)
3. Write the Aim, Procedure, Observation and Inference of the given experiment “D”. (5 marks)