

DRAFT DOCUMENT

toilets were constructed/made functional in 2.61 lakh government schools in one year period upto 15th August, 2015. One of the most unique features of the Swachh Vidyalaya was the role of the public sector undertakings and private corporates under the PPP model and online monitoring of progress.

2.23.2 Under the Swachh Vidyalaya initiative, State and UT governments have been requested to keep the toilets functional and take steps to create awareness about the benefits of hand washing, sanitation and hygiene among school children. State and UT governments have been requested to take mass Swachhta Pledge and undertake cleanliness activities in schools through various activities like forming child cabinets, drawing/painting competitions etc. and to inculcate behavioural changes. During Swachhta Pakhwadas the focus was on sanitation and hygiene in schools.

2.23.3 The PSUs have been requested to maintain the toilets constructed by them for at least five years.

2.23.4 The Ministry of Panchayati Raj has advised the Panchayati Raj Departments of all States to include the provision for construction of toilets and drinking water supply systems, filling of gaps in provision of toilets, rehabilitation and regular repair of existing toilets and drinking water systems in schools in the Gram Panchayat Development Plans to be prepared converging resources under the 14th Finance Commission grants, Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA) and Swachh Bharat Mission. A joint letter from the Ministry of Drinking Water & Sanitation, Ministry of Panchayati Raj and Ministry of Human Resource Development, Department of School Education and Literacy has been addressed to all States and UTs regarding inclusion of school infrastructure components in the Gram Panchayat Development Plan. Ministry of PRI has also issued advisory in this regards. The States and UTs also should avail of supplementary funding through CSR contribution

2.24 Swachhta Action Plan

2.24.1 The norms for utilization of the composite school grant lays down that a minimum of 10% of the grant should be used for activities related to Swachhta Action Plan namely, undertaking maintenance of school facilities including toilets, safe drinking water and for improvement in Water, Sanitation and Hygiene (WASH) infrastructure, Hand washing with Soap, Operations and Maintenance, Behavior Change Activities and Capacity Building etc. As per directions of the Ministry of Finance a separate budget head is maintained in MHRD for release of funds under Swachhta Action Plan.

2.24.2 Swachhta Action Plan (SAP) should be based on credible analysis of existing situation, gap assessment and prioritization of intervention for better outcomes. Swachh Vidyalaya Puraskar (SVP) programme could form the basis for developing SAP. Based on the gap assessment through SVP scores, priority interventions shall be identified and

DRAFT DOCUMENT

| Sl. No. | Component / Activity | Programmatic Norms | Norms / Guidelines for implementation | | | | | | | | | | |
|------------------|---|---|---|------------------|--------------|----------|---|------------|---|-------------|---|------------|---|
| | | | (b) For construction of new schools and up gradation of existing schools, cost estimate will include furniture, as applicable. | | | | | | | | | | |
| 14. | Major Repair to school buildings | <p>(a) The scheme will support expenditure on Major repairs in order to ensure safety and better functionality of Schools. The budget allotted will be proportionately distributed among the States as per the number of schools.</p> <p>(b) Schools constructed within the past 10 years will not be considered for major repairs. Also the cost of repairs to be undertaken should not exceed 60% of the cost of a new construction.</p> <p>(c) Repairs to dysfunctional toilets and drinking water facilities will form a part of this component.</p> <p>(d) Pre-repair and post repair photograph need to be maintained and also uploaded online.</p> | | | | | | | | | | | |
| 15. | Composite School Grant | <p>(a) School grant to all Government schools on annual basis for the replacement of non-functional school equipment and for incurring other recurring costs such as consumables, play material, games, sports equipment, laboratories, electricity charges, internet, water, teaching aids etc.</p> <p>(b) To provide annual maintenance and repair of existing school building, toilets and other facilities to upkeep the infrastructure in good condition.</p> <p>(c) To promote Swachh Bharat campaign and undertake activities under Swachhta Action Plan.</p> <p>(d) Must involve elements of community contribution.</p> | <p>(a) There must be transparency in utilization and provision for social Audit.</p> <p>(b) To be spent only by VEC/ SMC /SDMC.</p> <table><tr><th>No. of student s</th><th>School Grant</th></tr><tr><td>Upto 100</td><td>Rs. 25000/- (Including at least Rs. 2500/- for Swachhta Action plan)</td></tr><tr><td>101 to 250</td><td>Rs. 50000/- (Including at least Rs. 5000/- for Swachhta Action plan)</td></tr><tr><td>251 to 1000</td><td>Rs. 75000/- (Including at least Rs. 7500/- for Swachhta Action plan)</td></tr><tr><td>Above 1000</td><td>Rs. 100000/- (Including at least Rs. 10000/- for Swachhta Action plan)</td></tr></table> | No. of student s | School Grant | Upto 100 | Rs. 25000/- (Including at least Rs. 2500/- for Swachhta Action plan) | 101 to 250 | Rs. 50000/- (Including at least Rs. 5000/- for Swachhta Action plan) | 251 to 1000 | Rs. 75000/- (Including at least Rs. 7500/- for Swachhta Action plan) | Above 1000 | Rs. 100000/- (Including at least Rs. 10000/- for Swachhta Action plan) |
| No. of student s | School Grant | | | | | | | | | | | | |
| Upto 100 | Rs. 25000/- (Including at least Rs. 2500/- for Swachhta Action plan) | | | | | | | | | | | | |
| 101 to 250 | Rs. 50000/- (Including at least Rs. 5000/- for Swachhta Action plan) | | | | | | | | | | | | |
| 251 to 1000 | Rs. 75000/- (Including at least Rs. 7500/- for Swachhta Action plan) | | | | | | | | | | | | |
| Above 1000 | Rs. 100000/- (Including at least Rs. 10000/- for Swachhta Action plan) | | | | | | | | | | | | |
| 16. | Laboratory | (a) Provision for laboratory will be Subject-wise for Higher Secondary and integrated for | (a) Up to Rs. 5 lakh per school per job role for Tools & | | | | | | | | | | |

from the NAS will be used as inputs in policy, planning and pedagogical interventions to improve student learning outcomes.

The NAS (2017) was administered for classes III, V and VIII on 13th November, 2017 on nearly 2.2 million children from 110,000 schools across all States and UTs in the country. The test instruments of National Achievement Survey (2017) were competency based and linked to Learning Outcomes recently developed by NCERT. The second cycle for class X was held on 5th February 2018 covering nearly 1.6 million children from 45000 schools that included private schools also.

The NAS 2017 will generate detailed report at the district level on the percentage of students achieving learning outcomes. This will help the districts to develop evidence based programmes for improving the quality of education. Factors/reasons behind low learning levels will be identified after interaction with different stakeholders. Accordingly, detailed pedagogical support/training for teachers on teaching methods and learning strategies will be worked out to improve the learning outcomes. It is expected that a framework of intervention developed would help to improve the quality of teaching and learning in schools. The designing and implementation of these interventions is envisaged to include in its ambit the school leaders, teachers and the whole network of officials at clusters, blocks, DIETs, SCERT and the Directorate of Education at different levels in the States/UTs.

For improving overall learning levels of school education in the country, Item Bank will be developed for all subjects and classes covered under NAS and will be supported by ICT based learning resources. The learning outcome oriented assessment will not only help to make the shift in the focus of student learning from content to competencies, it will also help the teachers to divert their teaching-learning in the desired manner and make them responsible and alert for ensuring quality education of other stakeholders especially the parents/guardians, School Management Committee (SMC) members, community and the state functionaries. The learning outcomes defined explicitly will help to guide and ensure the responsibility and accountability of different stakeholders.

NAS will be conducted by NCERT under the guidance of MHRD periodically. State/UTs would be providing logistical and manpower support to conduct NAS. State/UTs may also conduct their own achievement survey (State Achievement Survey) to get the micro level picture of the learning level of students in a particular district or a block to go further deeper if required.

5.5.1.5 Composite School Grant

As a support for quality improvement, composite school grant is sanctioned on an annual basis to Government Schools. The objective is to utilize this support to provide conducive learning environment in schools. School grant is primarily meant for the replacement of non-functional school equipment and for other recurring costs, such as consumables, play material, newspapers, electricity charges, internet, water, teaching aids etc. The grant may also be used to provide annual maintenance and repair of existing school building, toilets and other facilities to upkeep the infrastructure in good condition. The same may be utilized for promoting Swachh Bharat Campaign and also for involving elements of community contribution.