**kht£l Â£l xU§»iz¥ghs®(xgf) k‰W« Kj‹ik¡fšé mYty® mt®fë‹ brašKiwfŸ**

**K‹åiy : ÂU. rh.kh®°**

**e.f.v©.40 /xgf / 2019, ehŸ : 04.11.2019**

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| bghUŸ: | xU§»izªj gŸë¡fšé¤ Â£l« (Ïilãiy) – ntYh® kht£l« - 2019-20M« fšéah©L muR¥ gŸëfëš-9 k‰W« 10M« tF¥ò khzt®fë‹ KG MSik¤Âwid ts®¡f elto¡if nk‰bfhŸSjš- Âwd¿¥ ngh£ofŸ el¤Jjš- rh®ò |
| gh®it: | khãy¤ Â£l Ïa¡Fe®, xU§»izªj gŸë¡fšé mt®fë‹ brašKiwfŸ e.f.v©.743/m1/2019, ehŸ.01.11.2019 |

gh®itæš f©LŸs brašKiwfë‹ go Quality Intervention(Secondary) v‹w jiy¥Ã‹Ñœ muR gŸëfëš Ïilãiy tF¥ò gæY« khzt®fë‹ KG MSik¤Âwid ts®¡f elto¡if vL¡F« tifæš Talent Search at School Level vD« brašgh£o‹ \_y« Âwd¿¥ngh£ofŸ el¤j mDkÂ¡f¥g£LŸsJ.

flªj M©L Ï¢brašghL NTSE, TRUST ngh‹w ngh£o¤ nj®Îfëš fyªJ bfh©l khzt®fS¡F fšé kht£l mséš Áw¥ò gæ‰Á tF¥òfŸ k£L« më¡f¥g£L brašgL¤j¥g£lJ. j‰nghJ Ïªj fšéah©oš (2019-20) khzt®fë‹ KG MSik¤Âwid ts®¡f elto¡if vL¡F« tifæš muR ca® / nkšãiy¥gŸëfëš 9 k‰W« 10M« tF¥ò gæY« khzt®fS¡F édho – édh¥ ngh£o / thŒbkhê¤ nj®Î / fU¤J nkhjš / éthj« / fU¤ju§f« / f£Liu vGJjš ngh‹w Âwd¿¥ ngh£ofis el¤Âl m¿ÎW¤j¥g£LŸsJ.

Ïj‹ \_y« bt‰¿ bgW« khzt® ngh£o¤ nj®Îfëš g§F bg‰W ga‹bgw tif brŒayh«. nkY« Âwd¿¥ngh£ofŸ, khzt®fŸ ghl¥ò¤jf§fis¤ jh©o, j§fsJ bghJ m¿it ts®¤J¡ bfhŸsÎ«, òÂa k‰W« khWg£l nfhz¤Âš ÁªÂ¡fÎ«, MHkhd éthj« brŒa¡Toa NHš k‰W« FGkd¥gh‹ikia cUth¡fÎ«, j§fsJ Âwikia btë¥gL¤Jtj‰F thŒ¥òfŸ V‰gL¤Â¡ bfhL¡F« tifæY« mikÍ«.

Kj‰f£lkhf f£Liu vGJjš k‰W« éthj nkil M»a Ïu©L ngh£ofŸ k£L« gŸë / fšé kht£l / kht£l / k©ly / khãy mséš el¤j¥gl cŸsJ. x›bthU gŸëæY« 9 k‰W« 10M« tF¥ò gæY« éU¥gKŸs mid¤J khzt®fS« Ï¥ngh£ofëš fyªJ bfhŸsyh«.

**Âwd¿¥ngh£ofŸ el¤Jtj‰fhd têfh£LjšfŸ**

**gŸë mséš**

mid¤J muR ca® /nkšãiy¥gŸëfëš 9 k‰W« 10M« tF¥ò gæY« khzt®fS¡F gŸë mséš bfhL¡f¥g£l jiy¥òfë‹Ñœ f£Liu¥ ngh£o, éthj nkil M»at‰iw 06.11.2019 m‹W jå¤jåna el¤Â x›bthU ngh£oæY« Áwªj 2 khzt®fis bjçÎ brŒa nt©L«. Ïj‰F njitahd mid¤J elto¡iffisÍ« mªjªj gŸë¤ jiyikahÁçanu nk‰bfhŸs nt©L«.

**fšé kht£l mséš**

ÏU ngh£ofS¡F« x›bthU gŸëæèUªJ« bjçÎ brŒa¥gL« 2 khzt®fS« fšé kht£l mséš eilbgW« f£Liu¥ ngh£o, éthj nkilæš g§Fbgw mDkÂ¡f¥gLt®. gŸë mséš bjçÎ brŒa¥g£l khzt®fS¡F bfhL¡f¥g£l jiy¥Ã‹Ñœ f£Liu¥ngh£o 11.11.2019 m‹W el¤Â x›bthU fšé kht£l¤ÂY« Áwªj 2 khzt®fis¤ bjçÎ brŒa¥gLt®. Ïj‰fhd eLt®fŸ 3 ngiu (jäœ MÁça®fŸ) ãaä¤J Áwªj 2 khzt®fis bjçÎ brŒJ bt‰¿ bg‰wt®fS¡F bt‰¿¢ rh‹¿jG«, k‰wt®fS¡F g§nf‰ò rh‹¿jG« tH§f¥gL«. m›thW éthj nkil ãfœéidÍ« bfhL¡f¥g£l jiy¥Ãš 11.11.2019 m‹W el¤Â 3 eLt®fis ãaä¤J fšé kht£l mséš Áwªj 2 khzt®fis bjçÎ brŒa¥gLt®.

**kht£l mséš**

ÏU ngh£ofS¡F« fšé kht£l mséš nj®Î brŒa¥gL« 2 khzt®fS« kht£l mséš 12.11.2019 m‹W eilbgW« f£Liu¥ ngh£oæš fyªJ bfhŸs nt©L«. ngh£ofS¡fhd jiy¥òfis K‹T£ona khzt®fS¡F¤ bjçé¤J jah® brŒJ bfhŸs m¿ÎW¤j nt©L«. kht£l mséš 3 eLt®fis ãaä¤J Áwªj 3 khzt®fis¤ bjçÎ brŒJ k©ly mséš eilbgW« ngh£o¡F¤ jah® brŒa nt©L«. Kjèl« bgW« khztU¡F %.1000/- k‰Wk Ïu©lh« Ïl«bgW« khztU¡F %.500/- gçR¤ bjhifÍ« bt‰¿¢ rh‹¿jœfS« Ãw khzt®fS¡F¥ g§nf‰ò rh‹¿jG« tH§f nt©L«. m›thnw éthj nkil ãfœ¢Áia bfhL¡f¥g£l jiy¥Ãš 12.11.2019 m‹nw el¤Â nk‰f©lthW eLt®fis ãaä¤J Áwªj 3 khzt®fis¤ bjçÎ brŒJ gçR¤ bjhif, rh‹¿jœfŸ tH§f¥gl cŸsJ.

**k©ly mséš**

kht£l mséš nj®Î brŒa¥g£l 3 khzt®fis fhŠÓòu¤Âš eilbgW« 19.11.2019 m‹W k©ly mséyhd ngh£ofëš g§Fbgw¢ brŒa¥gLt®.

**ngh£ofS¡fhd jiy¥òfŸ – f£Liu¥ngh£o**

**a)gŸë mséš**

1.FHªij¤ bjhêyhs®fŸ – xU f©nzh£l«

Children Labour – an Overview

2. be»è¥ ga‹gh£odhš V‰gL« Rfhjhu¢ Ó®nfLfŸ

The Disadvantages of using Plastics

**b)fšé kht£l mséš**

1. Ú® ts nkyh©ik

Water Management

2.rª¤uha‹-2

Chandrayan -2

**c) tUthŒ kht£l mséš**

1. é©btë MŒéš ÏªÂahé‹ g§fë¥ò

Contribution of India its space research

2. f‰wèš gšKid Clf§fë‹ g§F

The role of multimedia in learning Process

**d) k©ly mséš**

1. fhyãiy kh‰w« - xU f©nzh£l«

Climate Change – An Overview

2. ÏizaK« rKjhaK« - xU f©nzh£l«

Internet & Society – An overview

**e)khãy mséš**

1. gŸëfëš Ïilã‰wš – xU khztç‹ f©nzh£l«

School Droouts – Students view

2. bg©fS¡F mÂfhu« më¤jš

Women Empowerment

**éthj nkil**

**a) gŸë mséš**

Ï‹iwa r\_f¢NHš, khzt®fë‹ ešbyhG¡f¤ij nk«gL¤J»wjh? mšyJ Fiw¡»jh?

**b) fšé kht£l mséš**

Mnuh¡»akhd thœé‰F ÁwªjJ »ukkh? efukh?

**c) tUthŒ kht£l mséš**

r\_f Clf§fshš e‹ikah? Ôikah?

**d) k©ly mséš**

m¿Î nk«gh£o‰F têfh£LtÂš ÁwªjJ jhŒbkhê têfšéah? M§»y tê¡fšéah?

**e) khãy mséš**

m¿éaš k‰W« bjhêš E£g ts®¢Á – tukh? rhgkh?

**ngh£ofŸ el¤j¥gL« éj«:**

**f£Liu¥ngh£o (Essay Competition) – (Tamil or English)**

1. bfhL¡f¥g£l jiy¥òfëš VnjD« xU jiy¥ig¤ bjçÎ brŒJ 200 th®¤ijfS¡F äfhkš f£Liu tiujš nt©L«.
2. f£Liu, jäœ (m) M§»y« bkhêæš ÏU¡fyh«.
3. fhy msÎ 30 ãäl§fŸ
4. f£Liu vGj njitahd jhŸfŸ ngh£o eilbgW« ika¤Âš tH§f¥gL«. Ï¥ngh£ofŸ gŸë, fšé kht£l«, tUthŒ kht£l«, k©ly«, khãy« v‹w ãiyfëš el¤j¥g£L Áwªj khzt®fŸ nj®Î brŒa¥gLt®

**éthj nkil (Debate)**

1. ju¥gL« jiy¥òfë‹Ñœ gŸë mséš 9 k‰W« 10M« tF¥ò khzt®fis¥ g§Fbgw¢ brŒJ mt®fSŸ äf¢ Áwªj g§fë¥ò më¤j ÏUtiu¤ bjçÎ brŒJ fšé kht£l mséš eilbgW« ngh£o¡F mD¥òjš nt©L«.
2. éthj ãfœ¢Áæš khzt®fis mDkÂ¡F« nghJ xnu rka¤Âš xUt® jiy¥ig Mjç¤J«, k‰wt® kW¤J« ngR« tifæš el¤j¥gl nt©L«.
3. x›bthU khztU¡F« 5 ãäl§fŸ k£Lnk më¡f¥gL«.
4. éthj« vªj xU jåkåjid¥ g‰¿nah mšyJ mik¥ò g‰¿nah ék®Á¡F« tifæš ÏU¤jš TlhJ.
5. éthj nkil¡fhd jiy¥òfŸ x›bthU mséY« kh‰wkilÍ«. gŸë mséš eilbgW« ngh£o¡fhd jiy¥òfŸ, fšé kht£l mséš eilbgW« ngh£ofëš K‰¿Y« khWg£oU¡F«.

**ngh£ofŸ el¤j¥gL« fhy«**

|  |  |  |
| --- | --- | --- |
| **ãiyfŸ** | **étu«** | **njÂ** |
| gŸë mséš | éthj nkil | 06.11.2019 fhiy |
| f£Liu¥ngh£o | 06.11.2019 khiy |
| fšé kht£l mséš | éthj nkil | 11.11.2019 fhiy |
| f£Liu¥ngh£o | 11.11.2019 khiy |
| kht£l mséš | éthj nkil | 12.11.2019 fhiy |
| f£Liu¥ngh£o | 12.11.2019 khiy |
| k©ly mséš | ÏU ngh£ofS« | 19.11.2019 |

vdnt **gŸë, fšé kht£l, kht£l mséyhd** ngh£oæš khzt,khzéfis jtwhJ fyªJ bfhŸs brŒÍkhW muR ca® k‰W« nkšãiy¥gŸë¤ jiyikahÁça®fŸ nf£L¡bfhŸs¥gL»wh®fŸ.

**kht£l Â£l xU§»iz¥ghs®(xgf)**

**k‰W« Kj‹ik¡fšé mYty®**

**ntÿ®-9.**

**bgWe® :**

1. kht£l¡ fšé mYty®fŸ

mu¡nfhz«, Ïuhâ¥ng£il, ntÿ®, thâa«gho k‰W« ÂU¥g¤ö®.

1. muR ca® / nkšãiy¥ gŸë jiyikahÁça®fŸ,

ntÿ® kht£l«.

1. mYtyf¡nfh¥Ã‰F