



School Education Department  
Secretariat, Chennai-9.

Letter No.2035/MS/2019- 1, dated 29.01.2019

From  
Thiru. R.Uthandakrishnan, B.Sc.,B.L.,  
Deputy Secretary to Government.

To  
The Director of School Education,  
Chennai-6.(w.e.)

✓ The Director of Matriculation Schools,  
Chennai-6 (w.e.)

The Director of Elementary Education,  
Chennai-6. (w.e.)

Sir,

Sub School Education - RTE Act 2009- Instructions regarding the  
denial of admission to Children with Special Needs. (CwSN).

Ref From the Deputy Secretary to Government of India, Ministry of  
Human Resource Development, Department of School Education  
and Literacy, New Delhi, Letter F.No.1-16/2015-RMSA-II/IE, dated  
14.01.2019

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I am directed to enclose a copy of the reference cited wherein it is stated that,

- i. The Right of Children to Free and Compulsory Education (RTE) Act 2009 being implemented since April 1, 2010 mandates free and compulsory elementary education for all children in the age group of 6 to 14 years. Section 3(2) of this act specifically provides that a child with disability shall have the right to pursue free and compulsory elementary education. Further, The RTE Amendment Act, 2012 introduced definition of children with disability and other enabling measures.
- ii. The provisions of the RTE Act, 2009 regarding the education of children with special needs (CwSN) may be implemented in true spirit. In this regard measures such as formal identification and assessment, barrier free access to, from and within the school, appropriate teaching learning aids in an inclusive classroom etc, are being undertaken. In order to ensure the educational rights of children with special needs, appropriate Government and local authorities should ensure that no school denies admission to children with special needs, thus creating an inclusive and equitable learning environment for all children.

2. I am, therefore, to request you to take appropriate action to ensure that no school denies admission to children with special needs and so as to create an inclusive and equitable learning environment for all children and also issue necessary instructions to the schools under your control in this regard and send your action taken report to Government of India under intimation to Government immediately.

Yours faithfully,

C. Tamiliselvan

for Deputy Secretary to Government.

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Rc.No.393 /c/2019

dt : 5.2.2019

Copy communicated for information and necessary action. Instructions regarding the denial of admission to children with special needs from mixed is enclosed herewith. All the CEOs are instructed to communicate the same to all Matric & Netro. in Sec. Schools

Encl. Circular

To

All Chief Educational Officers.

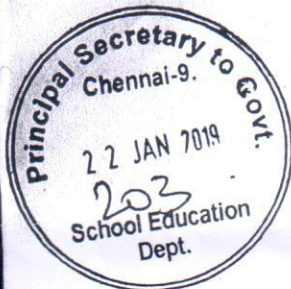
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Director

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F. No. 1-16/2015-RMSA-II/IE  
Government of India  
Ministry of Human Resource Development  
Department of School Education & Literacy  
Shastri Bhawan, New Delhi

Dated : 14<sup>th</sup> January, 2019

To,  
Education Secretaries  
All States and UTs

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**Subject: Instructions regarding the denial of admissions to Children with Special Needs (CwSN).**

The Right of Children to Free and Compulsory Education (RTE) Act, 2009 being implemented since April 1, 2010 mandates free and compulsory elementary education for all children in the age group of 6 to 14 years. Section 3 (2) of this act specifically provides that a child with disability shall have the right to pursue free and compulsory elementary education. Further, The RTE Amendment Act, 2012 introduced definition of children with disability and other enabling measures.

2. While a number of initiatives and steps are being taken to include children with disabilities into the fabric of formal schooling, it is reiterated that the provisions of the RTE Act, 2009 regarding the education of children with special needs (CwSN) may be implemented in true spirit. In this regard, measures such as formal identification and assessment, barrier free access to, from and within the school, appropriate teaching learning aids in an inclusive classroom etc. are being undertaken. In order to ensure the educational rights of children with special needs, appropriate Government and local authorities should ensure that no school denies admission to children with special needs, thus creating an inclusive and equitable learning environment for all children.

3. State Government and UT Administrations are requested to take necessary action in this regard and intimate the Department of School Education & Literacy on the steps taken in this direction.

Yours faithfully,

(Ravi Kalyal)

Deputy Secretary (SS)  
Tel. No. 011-23070837

Copy to:

1. Commissioner KVS
2. Commissioner NVS
3. Chairperson, CBSE